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Palmer College

1915-1916

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PRESIDENT'S OFFICE

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UNIVERSITY OF ILLINOIS

Palmer College
(CO-EDUCATIONAL)

CATALOGUE
NINTH YEAR
1915-1916

COLORS: GARNET AND GRAY
MOTTO: THOROUGHNESS

DEFUNIAK SPRINGS
FLORIDA

Calendar 1915

Calendar 1916

School opens Wednesday, Sept. 15.
Thanksgiving (holiday), Nov. 25.
Christmas Vacation, Dec. 23 to
Jan. 4.

Second Term begins Feb. 1.
Washington's Birthday (holiday) Feb. 22.
Baccalaureate Sermon, May 28.
Commencement Day, May 31.

BOARD OF TRUSTEES

S. K. GILLIS.....	Chairman
JAMES A. McLEAN.....	Secretary
G. B. CAMPBELL.....	Treasurer

Terms Expire in 1916

J. C. MCSWEEN.....	DeFuniak Springs
R. E. L. McCASKILL.....	DeFuniak Springs
JAMES A. McLEAN.....	DeFuniak Springs
JUDGE JOHN T. PORTER.....	Grand Ridge
E. M. SESSOMS.....	Caryville
WILLIAM FISHER.....	Pensacola
REV. J. W. STAGG, D.D.....	Orlando
REV. WM. B. Y. WILKIE.....	Dunedin

Terms Expire 1917

DR. C. B. MCKINNON.....	DeFuniak Springs
A. G. CAMPBELL.....	DeFuniak Springs
W. T. MAY.....	DeFuniak Springs
W. B. FERRIS.....	Pensacola
A. D. CAMPBELL.....	Chipley
R. D. DAFFIN.....	Marianna
W. H. BAKER.....	Jacksonville
C. T. PAXON.....	Jacksonville

Terms Expire 1918

W. P. HUMPHREY.....	Gretna
S. A. ALFORD.....	Chipley
S. K. GILLIS.....	DeFuniak Springs
G. B. CAMPBELL.....	DeFuniak Springs
H. E. WICKERSHAM.....	DeFuniak Springs
J. J. McCASKILL.....	DeFuniak Springs

FACULTY

WILLIAM M. KEMPER,

(A.B., Hampden-Sidney College; Graduate Student in Peabody
College for Teachers)

Dean,

English and History.

REV. D. J. CURRIE,

(A.B., University of North Carolina)

Bible.

MISS PAULINE ESTELLE DENNIS,

(A.B., University of Nashville; Graduate Student in University of
Chicago; Graduate Student in Columbia University)

Latin and Greek.

HENRY L. PAINTER,

(A.B., Hampden-Sidney College; Graduate Student in the
University of Virginia)

Science and Modern Languages.

MISS MARTHA PAXTON MOFFETT,

(A.B., Randolph-Macon Woman's College)

Mathematics.

KENNETH BRUCE,

(A.B., Yale University)

Lecturer on English Literature.

GARY FORTUNE,

Coach.

FACULTY

To BE SUPPLIED
Director of Music,
Piano and Voice.

7 MISS RUTH ELGIN,
(Mus. B., A.B., Brenau College)
Piano.

To BE SUPPLIED
Commercial Subjects.

8 MISS ANNA B. ARMSTRONG,
(King's School of Oratory)
Elocution and Physical Culture.

9 MISS MARY MCKINNON,
(Chicago University)
Principal of Elementary Department,
First and Second Grades.

10 MISS ELIZABETH MOURNING,
Third, Fourth, and Fifth Grades.

11 MRS. HENRY ROGERS,
Sixth, and Seventh Grades.

To BE SUPPLIED
Housekeeper.

PALMER COLLEGE

HISTORY

FOR seventeen years the State of Florida maintained a Normal College at DeFuniak Springs. The history of this institution is an honorable one. Under the law for the reorganization of the State colleges this institution was absorbed by the colleges at Gainesville and Tallahassee, and the handsome property acquired by the State Normal was offered for sale by the State.

Believing that an educational institution that for so long had done such valuable service for this section ought to be continued, the Presbyterians of DeFuniak Springs bought the property with the view of establishing a college under Presbyterian control. The object of the new management is to give to the public an institution of learning where the people of all denominations may send their sons and daughters to be educated under distinctly Christian influences, and yet without interfering with the religious preferences of any.

The institution answers the demand of a large territory and a rapidly-increasing population for a school of this character. Florida, in the past ten years, has grown more rapidly than any other Southern State, showing an increase of forty-two per cent in population by the last Government census. The whole territory from which we shall necessarily draw the largest part of our patronage is a rapidly-developing country in population and wealth. With the opening of the Panama Canal the development will be still more rapid. The

PALMER COLLEGE

institution is needed now, giving to boys and girls an opportunity to gain an education, many of whom would have no other chance; the college will be needed more in the near future.

The institution has been incorporated under the laws of the State of Florida, and complete college organization leading to the A.B. degree has been effected.

The institution is named Palmer College in honor of the late Rev. B. M. Palmer, D.D., LL.D., of New Orleans.

AIM

The aim of the College is to give its students thorough preparation for the activities of life. By education men have meant almost exclusively intellectual training; for this schools and colleges have been instituted, and to this moral and religious discipline have been sacrificed. But a more careful consideration defines education to be the harmonious training and developing of all the faculties of the student's being—body, mind and soul—and that all that God has given him must receive its due regard. This is the Christian theory of education. Christianity takes into account the whole man; so also must education. The true end of education is one with the true aim of life, and it is only thus that education completes itself by taking account of the whole man and his destiny. By caring for the health and physical development of our students; by maintaining a high standard of intellectual training, and by seeking to create a religious atmosphere by pre-

PALMER COLLEGE

cept and example, it will be our constant endeavor to make Palmer College in the best sense a Christian school. This is our aim, and to realizing it we give our constant prayers and our energies. To this end a tactful, careful oversight is given to each individual student's morals, habits, and religious needs. Believing that the teacher makes the school we have selected our faculty with Christian character before us as the first requisite. The intimate association between students and teachers is one of the chief advantages of the small college.

LOCATION

No more favorable natural advantages could be desired than those found in the situation of this school. For miles around DeFuniak Springs stretch forests of the long-leaved pine. The Choctawhatchee National Forest, a large reservation of the United States Government, containing nearly 500,000 acres, is only a few miles away. The native vegetation is extremely varied. Besides the prevailing stately pines, there are live oaks, water oaks, Chinaberry trees, palmettos and magnolias in profusion. The flowers are almost endless in variety. The yellow jessamine, the pink and flame azaleas, the water lily and the blossoms of the bay, the magnolia and the laurel are among the most conspicuous. This section truly does not belie the name of "The Land of Flowers."

PALMER COLLEGE

DEFUNIAK SPRINGS

DeFuniak Springs is truly "beautiful for situation." In the center of the town is Lake Chautauqua, one of the most picturesque and remarkable bodies of water in its formation in the world. It is a perfect circle, a mile in circumference. The land recedes from the shore at an almost equal grade in every direction, forming a perfect natural amphitheater. This has been reserved as a park and is filled with stately pines and native oaks. Around the park is a driveway known as The Circle, on which are located many of the town's loveliest homes. Morning and evening the trees and the homes are reflected in the bosom of the lake, and out of the water the sun seems to rise and then go down in the same. At night the lake is especially charming, mirroring on its surface brilliant lights and sombre shadows. The Honorable Wallace Bruce, President of the Florida Chautauqua, and a distinguished lecturer and poet, has described the lake in these beautiful lines:

"A Lotus land, where Time forgets its date,
A dreaming place beneath the swaying trees;
A lake so pure it seems the wedded mate
Of yon fair sky, before the rustling breeze
To rippling laughter wakes its gentle breast.
Showing it, too, is human. Oh, what joy
To roam in sunlight here, kind Nature's guest,
Wooing her smile! or, bliss without alloy,
To watch the moonlight kiss the lapsing wave
With one we love, and speak with answering eyes
The language Paradise ne'er lost, but gave
Lest no man should be an outcast from the skies.
No spot so sweet; no water half so blue;
God's crowning circle wrought with compass true."

PALMER COLLEGE

The town of DeFuniak has about twenty-five hundred inhabitants, and hundreds of tourists every winter. It is clean and orderly. It has no saloons and never had any. All the leading denominations have good churches. The people are noted for their high social, moral, and intellectual standards.

ENVIRONMENT

In every way are the environments of Palmer College calculated to develop to the highest degree that reverence for religion, that respect for scholarship, and that interest in nature and outdoor life which every well-developed person should possess.

RELIGIOUS PRIVILEGES

DeFuniak Springs is noted as a community of Christian culture and refinement. Here are represented all the leading denominations. All students upon entrance are required to register their choice and to attend the Sunday school and morning worship of that church regularly. The Bible is taught as part of the curriculum and is required of all. The school is opened every morning with devotional exercises. By holding forth the Christian ideal as the true aim of life, we try to teach that it is the duty and privilege of each one to become a Christian.

PALMER COLLEGE

CLIMATE AND HEALTH

The altitude of DeFuniak Springs marks the highest point in the State by actual coast survey, showing an elevation of over three hundred feet above sea level. It thus has a dry and healthful climate and an invigorating and bracing atmosphere. The water supply from artesian wells, nearly seven hundred feet deep, is unrivaled for purity. The healthfulness of the town is indicated by the fact that in the Normal College there was never a death nor a single case of serious sickness. The same has been true of Palmer College. There is no better evidence of the healthfulness of our location than the marked improvement in the health and spirits of our students.

PHYSICAL CULTURE

Believing that physical development is a part of the educational process, we will give more attention to physical culture. A new athletic field, containing three acres, has been built, and the gymnasium has been erected. The work of the girls will be directed by Miss Kanauer, the Physical Culture teacher. The Director of Athletics will train the boys and take part in athletics with them. The mild climate of Florida permits outdoor sports most of the winter; therefore tennis, baseball, and basket ball will be especially encouraged. We are in thorough sympathy with athletics under proper direction, because we believe they are conducive to health and contentment.

PALMER COLLEGE

THE FLORIDA CHAUTAUQUA

DeFuniak is the seat of the Florida Chautauqua, which has been a powerful force in the development of Western Florida for more than a quarter of a century. The sessions are held in February and March, when Florida weather is most delightful. Thousands of people from distant points attend the programs, which are of a highly entertaining and uplifting order. The Chautauqua opens for our students a broad field along scientific and Christian lines of knowledge, and at the same time furnishes a wholesome amount of amusement. Without interfering at all with their studies, schedules are so arranged that they can listen to addresses and drink in amusement and information from day to day. We regard this as a distinct educational advantage in our location, and believe parents should take this into consideration in the selection of this school for the education of their boys and girls. Students are allowed by the Chautauqua management special rates for the session.

PUPILS FROM THE NORTH

Persons desiring, on account of health or for other reasons, to shield their children from the rigors of a Northern climate while educating them are invited to investigate the advantages of Palmer College and Academy in its location and the character of its work. We confidently believe when these become known we will receive many more pupils from the North and North-

UNIVERSITY OF ILLINOIS
COMMENCEMENT



COMMENCEMENT PROCESSION

PALMER COLLEGE

west. Those desiring to visit the Southland during the winter months may bring their children with them and place them with us with the assurance that when they return to the Northland they will be able to maintain their places in the schools which they left in their home towns.

Consider the advantages of educating your children in a climate that permits of outdoor life and outdoor sports, avoiding for them the rigors of winter and close confinement.

BUILDINGS AND GROUNDS

Palmer College, succeeding the State Normal, came into possession of all the property in buildings, grounds, and equipment acquired by that institution. The buildings consist of a Main Building, the Boys' Dormitory, the Girls' Dormitory, the Elementary Building, and an Art Studio. In addition to the grounds owned by the State Normal, a large athletic field containing about three acres has been purchased. Our grounds give to the student abundant opportunities for healthful outdoor sports, tennis, baseball, basketball, and other games. The advantages of our climate, of which we are so justly proud, make it possible for our students to indulge in outdoor games during almost the entire school term. The campus on which the buildings are located is beautified by a large variety of shade trees. Beautiful Lake Chautauqua is only two blocks away.

PALMER COLLEGE

THE MAIN BUILDING

The main building contains a large study hall, five ample and well-equipped recitation rooms, the physical and chemical laboratory, the museum and a gymnasium. It is a one-story building, conveniently arranged and well adapted for its purpose.

THE BOYS' DORMITORY

The new boys' dormitory is a handsome two-story brick building, located across Magnolia Avenue from the girls' dormitory and facing the athletic field. It contains rooms for about sixty boys, the quarters for a teacher and his family, a gymnasium, society halls, reading room, toilets and bath rooms. It is lighted with electricity, heated by steam, with hot and cold water throughout the building.

In addition to the teachers who live in this dormitory, there will be a matron who will look after the welfare and comfort of the boys. It is our earnest purpose to provide for our boys a real home atmosphere, a place where they may have all the care and comfort of the well-ordered home. With this end in view, it is our intention to exclude from the dormitory any boy who will not readily and cheerfully conform to such regulations as may be necessary.

THE GIRLS' DORMITORY

The girls' dormitory is a three-story building and contains a large number of rooms for students, the home

PALMER COLLEGE

of the Principal, the dining room, and kitchen. The building is nicely furnished throughout, is lighted with gas, and heated by coal grates. Hydrant water and good toilet facilities are on each floor, large hot-water tanks giving an abundant supply of hot water for baths. Lady teachers are on each floor of the dormitory occupied by students to supervise their studies and to look after the welfare of the girls.

DORMITORY ADVANTAGES

We are constantly being asked by those who have observed the advantages of the dormitory life, why we do not require all out-of-town pupils to board in the dormitories. The main reason is, we do not feel that we have a right to dictate to parents where their boys and girls shall board, but we do invite careful consideration of the advantages, and earnestly urge parents, unless they have excellent reasons for doing otherwise, to board their boys and girls in the dormitories, both for the welfare of the students themselves and for the sake of the discipline and standard of scholarship that we are seeking to build up for this institution.

A very close and sympathetic supervision is given by the President, the Principal, and members of the Faculty to the students' health, studies and general welfare. The Principal and all the lady teachers live in the girls' dormitory, and two men teachers live in the boys' dormitory. By personal attention and kindly supervision it is our aim to make a homelike atmosphere for our students and throw around them influences that

PALMER COLLEGE

will be conducive to the development of character. No pains are spared to make the student comfortable. The living apartments are well cared for and the table board is substantial and nourishing, the housekeeper taking care to provide at all times a variety of seasonable and well-cooked dishes. We could not, for the price charged, attempt to set a fancy table, but good food properly served, and equal in quality and variety to that of the average home, is assured.

The girls and boys of the dormitory dine together with the teachers, and the constant aim of those in control is to arouse a feeling of sympathy and companionship. It has always been the experience that very soon after the opening of each session the students come to look upon themselves as members of a large, sympathetic school family. It is impossible to estimate the advantage of daily and constant personal contact with the teachers and of student associations out of school hours. There are more ways to educate than text-books, and association is one.

Another advantage is, that in the dormitories regular study and retiring hours are observed, and it is impossible to successfully enforce these very necessary regulations when the students board in town. When with us students will not be allowed to study when and as they please. The study period every night is from 7 to 9:30. Later hours for study will be given to those whose cases demand it.

Our girls are always under the chaperonage of refined Christian teachers, and our boys are not allowed

PALMER COLLEGE

off the grounds without permission, and when absent will be encouraged to conduct themselves as gentlemen.

But while we urge the advantages of dormitory life by reason of the intimate contact of the teachers, the individual attention and oversight of the students' studies, health and general welfare, yet at the same time we wish to warn parents not to expect of us the impossible, nor to hold us responsible if it is not accomplished. "There are temptations at school. So there are temptations at home. Parents forget this." We can only keep our aim before us—to surround our pupils with refined Christian influences, to exercise kind but firm discipline, and by caring for the body, mind and spirit to prepare our pupils for complete living so far as it is in our power.

DISCIPLINE

The discipline of the school is firm but kind, and so far as possible self-government will be encouraged among the students. Pupils are put upon honor and trusted until they prove themselves unworthy of such treatment. When they prove themselves unworthy to be trusted they are placed under close observance, and rules are rigidly enforced. Persistent breaches of the school discipline will result in the student being sent home. While, however, insisting upon obedience to authority as fundamental to the well-being of any school and of the pupil, it will at the same time be our constant aim to treat all with fairness and justice, believing that this, too, is essential. It is our earnest desire always that

PALMER COLLEGE

the most kindly relations should exist between the teacher and the pupil—to have the pupil realize that every member of the Faculty is his friend, willing to do anything possible for his welfare.

RULES AND REGULATIONS

The general management of the school is administered by the President, who has oversight of all the affairs of the institution. The discipline of the school is administered by the Principal, who divides the responsibility with different members of the Faculty as to him seems best.

Students will be placed upon honor to observe all the following regulations, and any other rules that the institution regards as necessary in the regulation of conduct.

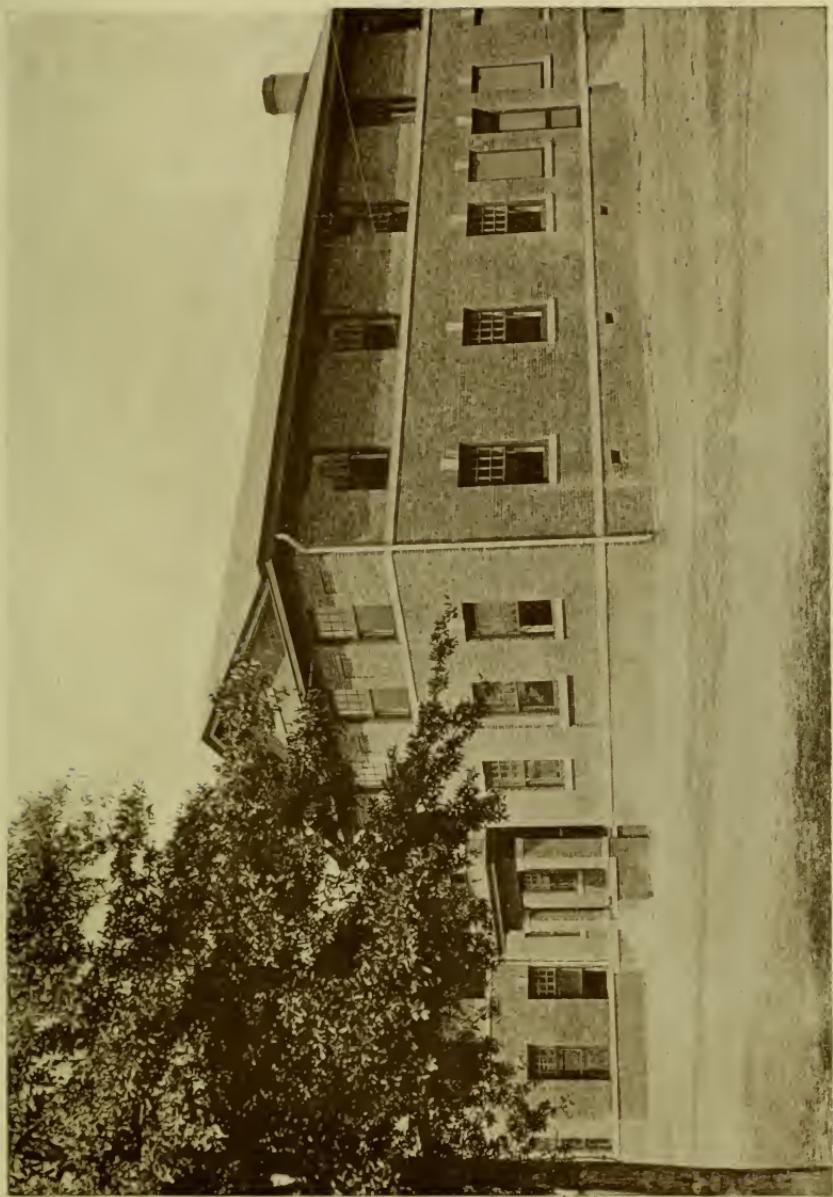
Every student is required to be attentive to duty, punctual in attendance and thorough in work.

To observe faithfully the evening study period, which is from 7 o'clock to 9:30. This is also required of the day pupils, though we realize it cannot be enforced without the co-operation of parents.

Playing cards, the use of intoxicating drinks, visiting poolrooms, all vulgar and profane language are positively prohibited and will be subject to the severest penalty.

Hazing will not be tolerated.

Students are under the discipline of the school whether on or off the grounds, and are admonished that all acts committed on leave of absence which would have



Boys' Dormitory

PALMER COLLEGE

a tendency to bring the institution into ill-repute will receive the same punishment as if committed on the grounds. It must be distinctly understood that we may decide what a pupil shall do and where he shall not go on leave of absence.

No boy will be allowed off the grounds without permission.

Girls will not be allowed on the streets or in public gatherings without proper escort.

Only in exceptional cases will boarding pupils be permitted to spend the night out of the dormitories, and all their visits are regulated by the Faculty. Parents' permission will be regarded in this matter, but cannot set aside this rule when to the authorities it seems best not to grant the request.

We have had difficulty in deciding what should be our attitude toward the use of tobacco. After careful consideration, we have decided that the reasonable position for us to assume toward this vexed question in boy life is to discourage the use of tobacco in any form and to prohibit the cigarette. The cigarette will be prohibited because we believe it is injurious to the health, mind and morals of a boy.

Girls are expected to dress simply and appropriately. Too elaborate costumes, or anything approaching extravagance in dress, is discouraged. Especially for church and street, simple and inconspicuous costumes are required. Each girl should be provided with umbrella and overshoes.

PALMER COLLEGE

Injury to school property will be charged to the guilty party when known; when not known, to the occupants of the room.

Students will be required to attend chapel exercises each school day, and Sunday school and public morning worship at the church they register as their choice every Sunday.

It is the aim of Palmer College to place character among students before everything else, and we believe all these rules and regulations are conducive to that end. We believe they will appeal to the intellect and heart both of parents and pupils.

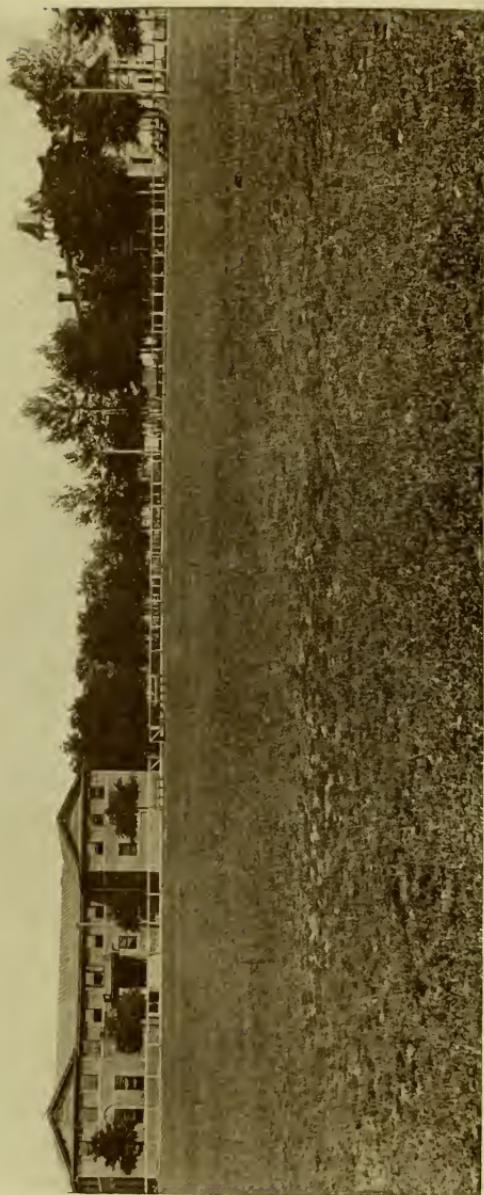
Every student is expected to attend every class, chapel every morning and church every Sunday morning during the session. When any student's absence from class, church and chapel combined exceed five in any term, he will be summoned before the faculty committee on absences to show cause why he should not be disciplined. Two tardies will count as one absence for disciplinary purposes.

Accidental injury to school property will be charged to the responsible party at the cost of repairing; wilful damage and injury not reported by the party responsible for the same will be charged at twice the cost of repairing.

CRITICISM

Just criticism is wholesome for the institution. We welcome it and appreciate it. But the criticisms should be made to the President. Where they are just we desire

THE DORMITORIES AND ATHLETIC FIELD



PALMER COLLEGE

to correct the fault; where they are unjust we should have the right to correct the error. Many criticisms of schools are unjust because they are untrue; again because some expect the impossible, and then again by perpetuating criticism of faults that have existed but have been corrected. We welcome just criticism because we desire to give this institution that standing for scholarship and character which a critical public may reasonably demand.

THE COLLEGE

The institution is divided into the following departments: the College, the Academy, the Elementary School, School of Music, School of Art, and the School of Expression and Physical Culture.

The course of study offered in the College leads to the A.B. degree. Admission to the Freshman Class without conditions requires at least fourteen units of academy or high school work. A student of ability may enter the Freshman Class with conditions, in which case the conditions must be removed within two years. This can easily be done in the Palmer College Academy.

The work of the College is partly required and partly elective. The studies of the Freshman and Sophomore years are almost limited to required work, while the studies of the Junior and Senior years are mostly elective. No elective subject will be arranged for less than three students, unless by special vote of the Faculty.

ASTRONOMY

The aim of this course is to exhibit the principal facts pertaining to our solar system, with emphasis on the earth's position in the system; to furnish elementary knowledge of the distant suns and of the types of comets; and to outline the methods by which his knowledge has been attained. Physics and Mathematics 2 are prerequisite. Three hours a week.

Elective for Juniors and Seniors.

PALMER COLLEGE

BIBLE COURSE

As the knowledge of God is almost the only knowledge that men cannot do without, so religious instruction is almost the only kind that may not be excluded from a school. As the Bible is the source of this knowledge, we regard a knowledge of the Bible as an essential part of our curriculum, and its study is required of all. The course is not sectarian, but historical, evangelical and practical. Required of all students.

BIOLOGY

1. *General Biology.* The fundamentals of Biology will be gotten in this course. Zoology is first taken up and Botany follows as soon as the Zoology is completed. Laboratory work and field work are emphasized. Three periods a week. (6). Required of Sophomores.

CHEMISTRY

1. Two courses in Chemistry are offered. The first course is intended to introduce the subject, and give to the student a thorough working knowledge of the subject and lay the foundation of more advanced study. Lectures and text-books are used, together with work in the laboratory in which the student is taught to be exact, thorough and observant. Three hours a week, with two periods a week in the laboratory.

PALMER COLLEGE

2. *Qualitative Analysis.* In this course the inorganic preparations are analyzed; acids and bases are separated and identified; and then the student is trained to detect for himself the elements in unknown substances. Chemistry 1 is prerequisite. One hour a week, with three laboratory periods.

Elective for Sophomores and Juniors.

ENGLISH LANGUAGE AND LITERATURE

1. Critical study of the structure and development of the paragraph, essay and short story. Exercises in the making of abstracts, paraphrases and outlines. Weekly themes, affording practice in description, narration and exposition.

Required of Freshmen. (Three hours.)

2. (a) *Outline History of English Literature.* The object of this course is to give the student a general survey of English Literature, and to prepare the way for more specialized work. Study of selected masterpieces.

Required of Sophomores. (Two hours.)

- (b) *Daily Themes.* Papers written by the students, discussed and criticised by class and teacher.

Required of Sophomores. (One hour.)

3. *American Literature.* A course aiming to give the student a knowledge of the general development of American Literature, with especial emphasis laid on New England Literature and Southern Literature since the Civil War.

BASEBALL TEAM



PALMER COLLEGE

Elective for Juniors and Seniors. (Three hours.)

4. *English Novel.* This course includes a study of the eighteenth-century novel, and the modern novel, with especial attention to their historical development. Especial work on Jane Austen, Dickens, George Eliot, Thackeray, Stevenson and Poe.

Open to those who have completed Courses 1 and 2. (Three hours.)

FRENCH

First Year—This course is designed to give a thorough foundation in the simpler principles of syntax. Essential points will be constantly repeated and reviewed. Careful and proper pronunciation will be insisted upon. Such simple texts as "Sans Famille" and "Trois Contes Choisis" will be read during the second half of the year and a systematic study of the irregular verbs begun. Exercises required bi-weekly. Grammar: Fraser and Squair's Elementary French Grammar.

Elective for Freshmen and Sophomores.

Second Year—In this course a fuller treatment of syntax will be taken up and the study of the irregular verbs continued with frequent drills. The acquirement of a large and accurate vocabulary will be a chief aim of this class. "Les Trois Mousquetaires," "Les Romanesques" and "Columba" will be read.

PALMER COLLEGE

Exercises once a week. Grammar: Fraser and Squair.

Elective for Freshmen and Sophomores.

NOTE—These classes are open to second and third-year Academy students.

GREEK

1. White's First Book and Book I of Xenophon's *Anabasis* are completed. Goodwin's Greek Grammar is used throughout the course. Five periods a week. This course is elective for both College and Academy students. (8).

Elective for Freshmen and Sophomores.

2. Books II, III and IV of Xenophon's *Anabasis*, and Books I and II of Homer's *Iliad*, are read. Exercises in prose composition. This course is elective for both College and Academy students. (8).

Elective for Sophomores and Juniors.

GERMAN

First Year—The first half of the year will be devoted to a study of simple syntax and composition and to familiarizing the student with the classification of German nouns. "Das Kalte Herz" and "Bilderbuch ohne Bilder" will be read in the second half of the session. Exercises are required at least once a week. Grammar: Sheldon's "Short German Grammar."

Elective for Freshmen and Sophomores.

PALMER COLLEGE

Second Year—This course requires rather extensive reading and the student will find constant application necessary. “Das Madchen von Treppi,” “Das Urteil des Paris” and “Wilhelm Tell” will be read and memorized as parallel work. Exercises once a week. Grammar: Joynes-Meissner.

Elective for Freshmen and Sophomores.

NOTE These classes are open to third and fourth-year Academy students.

HISTORY

1. *The Classical World.* This course deals with the history of Greece and of Rome, and by the use of text-books, lectures, reports, and extensive reading tries to develop full appreciation of the classical age and its contribution to the world. Three hours a week.

Elective for Juniors and Seniors.

2. *English History.* This course seeks to develop the constitutional, political, social, and industrial history of England. Particular stress is placed upon the history of England which has influenced the history of the United States. Three hours a week.

Elective for Juniors and Seniors.

LATIN

1. Six books of Virgil's *Aeneid*. Due attention is paid to scansion as well as to syntactical forms. Prose

P A L M E R C O L L E G E

composition and parallel reading. Five periods a week. (6).

Required of Freshmen.

2. Cicero—De Senectute (Shuckburgh).
Ovid—Selections from the Metamorphoses (Bain), first term.
Livy—Books XXI and XXII (Westcott), second term. Parallel reading.
Latin Composition (Gildersleeve-Lodge). (6).
Required of Sophomores.
3. Horace's Odes; Mackail's Latin Literature, first term. Terence's Phormio; Plautus' Trinummus and Captivi. The characteristics of early Latin—forms, syntax, and versification; the development of ancient comedy, second term.

MATHEMATICS

1. (a) *Solid Geometry*. This course is followed through lines and planes in space, dihedral and polyhedral angles, projections, polyhedra; including prisims, pyramids, cylinders, cones, spheres, spherical triangles, and the measurement of surfaces and solids. A definite conception of tri-dimensional space is established by original work in construction. Three periods a week, the first term. Text-book: Wells' New Solid Geometry.
Required of Freshmen.
- (b) *Plane Trigonometry*. A careful study is made of trigonometric analysis and formulæ, while much of

PALMER COLLEGE

the time is devoted to a study of the properties of right and oblique triangles and their logarithmic solution. Three periods a week, the second term. Text-book Wells' New Plane Trigonometry with Tables.

Required of Freshmen.

2. (a) First Term. *College Algebra.* This course comprises an exhaustive treatment of the theory and application of advanced algebra. The class will take up in order quadratic equations, permutations and combinations, binomial theorem, series, undetermined coefficients, probability, determinants, theory of equations, including the solution of the cubic and bi-quadratic. Wells' College Algebra. Three periods a week.

Required of Sophomores.

- (b) Second Term. *Analytic Geometry.* The conception of a locus having been established, the straight line, the circle, the parabola, the ellipse, the hyperbola, the polar equation of the conic are successively taken up. This is followed by a discussion of the general equation of the second degree, and of higher plane curves. Three times a week, the second term. Nichol's Analytic Geometry.

Required of Sophomores.

3. *Differential and Integral Calculus.* This course will be a study of the elementary principles and applications of calculus. The subject will be studied in its relation to geometry, with a few

PALMER COLLEGE

physical applications. Granville's Differential and Integral Calculus will be used. Three times a week throughout the year.

Elective to those who have completed Courses 1 and 2.

PSYCHOLOGY

This course is intended to introduce the subject and lay the foundation for further study. The student's interest is aroused by lectures on special topics, and by class-room demonstration and experiment he is encouraged to make observations of his own. Three hours a week.

Required of Juniors.

SOCIAL SCIENCE

Economics. The first term is devoted to a study of the fundamental economic concepts related to the production, consumption, distribution, and exchange of wealth. The class studies in detail some important topics of special nature, such as the tariff, the trusts, and the labor question.

Sociology. The second half year is devoted to the introductory study of sociology. The importance of the subject is emphasized, and the student is encouraged to read and study the subject for himself. Three hours a week.

Required of Juniors.

PALMER COLLEGE

CONSPECTUS OF COURSE OF STUDY IN THE COLLEGE

FRESHMAN YEAR

Hours Credit

English I	3
Latin I (Virgil).....	3
Chemistry I	3
Mathematics I (Solid Geometry and Trigonometry)...	3
Bible	1
Language { French { German { Greek	3
	—
Total	16

JUNIOR YEAR

Psychology	3
Economics I	3
Group* {	3
Elective	3
Bible	1
	—
Total	16

COURSES FOR ELECTIVES AND GROUPS

Chemistry II	Greek I	German I	History I
English III	Greek II	German II	History II
English IV	French I	Astronomy I	Latin III
	French II		

SOPHOMORE YEAR

Hours Credit

English II	3
Biology I	3
Mathematics II (College Algebra and Analytics)....	3
Latin II	3
Bible	1
Language { French..... { German..... { Greek.....	3
Science General Physics	—

Total	16
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SENIOR YEAR

Group* {	3
	3
Electives {	3
Bible	1

Total	13
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* At the end of the Sophomore or the beginning of the Junior year each student will, with the aid of the Registrar or his assistants, choose courses which, if followed, will give him a thorough training along one or two lines. The group is a combination of related subjects, *e. g.*, Latin and Greek, or French and German, or Chemistry and Physics, etc.

THE ACADEMY

The curriculum of the Academy is a well-arranged preparatory course for college entrance. The best methods in educational work are followed. Students who have completed this course have always taken an excellent stand when they have entered upon courses for degrees in other institutions.

In the case of those who do not intend to go to college it will be noted that in the course prescribed, and the electives offered Academy students, exceptional opportunities are afforded its students to gain an education of real educational value and culture. The Music, Art, Expression and Physical Culture Departments are all open to Academy students. But besides the educational advantages afforded them in the school room, they have the advantages, at the period of their lives when their characters are forming, of daily association with Christian teachers. The first requisite for a position with us is Christian character. It is our earnest desire at all times to make the institution a religious home for our boys and girls. Palmer must be known as an institution where parents may send their sons and daughters in the full assurance that their moral and religious lives will be cared for along with the physical and mental training.

ENTRANCE TO THE ACADEMY

Entrance to the Academy requires the completion of the work usually done in the eight grades in the public school.

PALMER COLLEGE

Sixteen units of academy work are required for graduation from the Academy. The unit represents approximately the work done in one-fourth of the student's time during one session. Each student is expected to take four subjects throughout the year; a greater or less number of subjects may be taken only with the approval of the faculty.

Spelling and Bible studies are required of all Academy students throughout the course.

DESCRIPTION OF COURSE OF STUDY

FIRST YEAR

ENGLISH.—The purpose of this course is to awaken an interest in the correct use of the English of today. Constant effort is made to correct the errors of speech common among young people, to increase their vocabulary, to teach them variety of expression, and to make correct expression easy and natural. Emerson and Bender's Modern English, Book Two, Parts Two and Three; Selections from Lowell, Burroughs, Hawthorne, Dickens, and Scott.

LATIN.—The aim of this course is to give the beginner, in addition to the fundamental principles of syntax, the principles of pronunciation and the ability to translate selections of easy Latin into idiomatic English and the reverse.

The Oral or Direct Method will be used. Required book: Paine and Mainwaring's *Primus Annus*.

PALMER COLLEGE

MATHEMATICS.—This course is intended to give the student a thorough knowledge of the fundamental principles of Elementary Algebra to Quadratic Equations. Wells' Higher Algebra.

HISTORY.—Emphasis is laid upon geography and the broad outlines of Ancient History. The course ends with the breaking up of the Roman Empire. West's Ancient World.

SCIENCE.—Physical Geography is studied in the first half year. The subject is carefully studied with note books and supplementary texts. Tarr's New Physical Geography.

Physiology and Hygiene are studied in the second half year. The course aims to examine the structure of the human body, to ascertain the uses and modes of action of its various parts, how to protect it from injury, and maintain it in healthy condition. There is demonstration work in anatomy, together with the use of the compound microscope. Fitz's Physiology and Hygiene.

SECOND YEAR

ENGLISH.—This course aims to teach the simpler principles of Rhetoric deductively. The composition as a whole is first studied; then the principles of paragraph structure are discussed, and afterward sentence construction and words are made the object of careful

P A L M E R C O L L E G E

study. Selections are read and studied from Shakespeare's Plays, Macaulay, Tennyson, Eliot and Dickens. Frequent written work is required. Maxwell and Smith's Writing in English.

LATIN.—Four books of Cæsar's Commentaries are read. A review of the principles of syntax constitutes a part of each day's recitation. Latin prose composition once a week.

MATHEMATICS.—Plane Geometry is begun and completed in this course. Special attention is paid to the practical application of Geometry, and original work is stressed. Wells' New Plane Geometry.

HISTORY.—This course begins with the fall of the Roman Empire and brings the history of Europe down to the present time. The unification of the European States during the nineteenth century and the problems which Europe now faces are studied with particular care. Robinson's History of Western Europe.

THIRD YEAR

ENGLISH.—The work of this year is devoted to a careful application of the principles of grammar and rhetoric. Especial attention is given to the uniform College Entrance Requirements, and a brief history of English literature is studied in connection with the literature itself. College Entrance Requirements in English; Pancoast and Shelley's First Book in English Literature.

P A L M E R C O L L E G E

MATHEMATICS.—Beginning with Quadratics, a comprehensive course in Higher Algebra is given. A full treatment of ratio, proportion, variation, progressions, surds, imaginaries, logarithms, and a working knowledge of Advanced Algebra is given. Wells' Higher Algebra.

LATIN.—Six of the Orations of Cicero will be read and carefully studied for style and literary value, as well as for form and syntax. Prose composition once a week. Bennett's New Prose Composition.

FRENCH OR GERMAN.—See the course of study in the College.

FOURTH YEAR

MATHEMATICS.—The first half year is devoted to the study of Solid Geometry. The second half year is devoted to a general review with special attention to practical arithmetic.

SCIENCE.—This course is planned to meet the College Entrance Requirements. It includes a number of experiments to be performed by the student in the laboratory. One year's work in Algebra and one year in Plane Geometry are prerequisite. Carhart and Chute's High School Physics.

HISTORY.—The purpose of this course is to give to the student a clear conception of the political history of our country, the development of its ideals, and its



LABORATORY



GIRLS' DORMITORY

P A L M E R C O L L E G E

present standing as a world power. Numerous reports on special topics are required; it is desired to teach the student to study events rather than text-books. The lives of great American statesmen are assigned for special study. Hart's Essentials in American History. There is constant reference to the supplementary library.

FRENCH OR GERMAN.—See the course of study in the College.

It will be seen at once that this course provides three units in English, three in Latin, three in Mathematics, three in History, two in Science, and two in Modern Languages; sixteen units are required for graduation.

ELEMENTARY DEPARTMENT

In response to the request of a number of parents, and being fully persuaded of the great advantage to parents having their children in a school where religious training is mingled with the daily teaching, we have enlarged the scope of our preparatory department, making it to include all the grades of the grammar school. This department is taught in a separate building by a separate faculty, and will be conducted according to the most approved methods. Miss Mary McKinnon, a thoroughly scientific and experienced teacher, is the Principal of the school. Miss McKinnon has taken several special courses in the University of Chicago, has taken a course in Columbia University, New York City, perfecting herself in primary work.

We feel assured that the earlier children are committed to our care the better will be the result.

We call your special attention to the method of instruction outlined by the Principal.

The child will be regarded as a life in embryo to be developed, and not as something to be taught. The subjects chosen for each grade will be those best suited as means to this end.

While children in the lower grades are in contact with the complex forms of our modern life, they are able to appreciate very little of what they see. Their own activities are of the simplest kind, and it is only the beginning of things that they can understand. For this

P A L M E R C O L L E G E

reason the early history work, which begins with the first year, centers around primitive life. The Indians and Eskimos are used as concrete subjects in the first grade, not so much to give the children a fund of information about the past as to help them better understand and appreciate their present conditions. In the second grade we use Shepherd Life, which is a step higher in the development of history; in the third grade, Agricultural Life, and so on through the grades.

In literature it is the purpose to lay the foundation of an abiding love for what is noble and beautiful in our literature. We shall use the rhymes, fairy tales, fables, and myths that have lived for centuries in the hearts of the people, and that are products of the folk-mind.

Arithmetic is not taught as a distinct and separate subject, but is omnipresent in all subjects. Number is not got *from* things, it is put *into* them. The mathematical phase of every subject in the school course will be brought out. The children will get their number experience from their nature study, drawing, school games, constructive work, in fact, from all their activities.

Handwork will be given in relation to nature study, geography, history, and literature. It is not handwork in itself that is of value, but handwork that is done with an intelligent understanding of its background.

The aim of nature study will be to keep the children in touch with the larger aspects of nature, through a school garden, flowers and vines on the school

P A L M E R C O L L E G E

grounds; observation of their surroundings; changes of seasons; and topics that naturally come up in the other school subjects.

We will use reading books, but the real reading will be gotten from all the subjects.

Since play is of as great importance as work in the child's life, play will be so directed as to give it its full value. Care of the physical well-being will be made the first consideration. We will have daily exercises, out doors or in the gymnasium, using the rhythmic and singing games with gymnastic exercises.

There will be intimate correlation of all studies in a grade so that each will interpret and intensify the other. And it shall be the aim to establish a close and vital relation between all the grades so that each may contribute its part toward the making of well-developed children.

MUSIC DEPARTMENT

PIANO

A broad and thorough course of instruction in piano is offered, the aim of which is the best possible development of the student. The individual pupil is given the closest study and each peculiar need is supplied in the three lines of work presented to the pupil: the technical, the intellectual and the emotional.

The technical work is planned to develop the hand and arm in the most scientific way. In addition to the fundamental and individual exercises necessary studies are used from the works of Czerny, Clementi, Cramer, Tansig, Bach, etc., and the studies and technical works of modern composers are also taught.

All compositions are studied analytically and synthetically, at the same time attention is given to the development of the imagination in order that finished artistic interpretation may be attained. The materials used for study include selections from the works of Haydn, Mozart, Beethoven, Schumann, Schubert, Chopin, Liszt, Brahms, Grieg, Tschaikowski, etc.

VOICE

In this department special attention is given to the correct placing and development of the voice. Careful training in the use of the breath, attack, legato, phrasing, etc., make the foundation of voice study.

PALMER COLLEGE

In addition to the work necessary to the production of the voice and its fluency and elasticity much work in the study of songs is required. This work is planned to lead from the simple songs and ballads to the larger forms of the French and Italian schools, German Lieder, Oratorio and church music. A knowledge of the principles of Diction is considered necessary to the interpretation of songs.

HARMONY

Two years in harmony are given.

Course I. Elements of Harmony; primary chords in major and minor modes; and their progressions, inversions, and resolutions.

Course II. Secondary triads; chords of the Seventh; modulation; harmonizing of melodies; and study of musical forms.

Text-books used: Emery's "Elements of Harmony," Goetschius' "Musical Composition."

MUSICAL HISTORY

One year of musical history is given.

Course: The beginnings of music; music during the early Christian era; the rise of the opera and oratorio; instrumental forms of the seventh and eighteenth centuries; biographical and critical studies of the great masters; modern opera; modern music.

Text-books used: Baltzell's "Complete History of Music" is used for foundation work and collateral reading is required. R. Farguharson Sharp's "Makers of Music."

BASKET BALL TEAM



COMMERCIAL DEPARTMENT

To supply a need of the community and to satisfy the demands of our patrons, it has been deemed advisable to establish a department offering instruction in stenography, typewriting, and bookkeeping. It is the purpose of this department to offer practical instruction to those who must go directly into the business world. The courses offered compare favorably with those offered in business schools; at the same time students have the full benefit of all other courses offered in the curriculum without additional cost. The student, too, pursues his studies under the most favorable environment, since they may live under the safe-guards of well-regulated dormitories.

The regular tuition fees of the school will admit to this department. No deduction will be made to those who take only a part of the course.

No student will be admitted to this department who has not completed at least two years of high school work, or its equivalent. Students are advised against undertaking this work until they have laid a sound foundation in the English branches at least.

The completion of this course of study is conditioned on the acquirement of such speed, accuracy, and facility as will enable the student to take up at once practical work in any of the subjects taught.

DEPARTMENT OF EXPRESSION

The aim of the course is to discover the student's talent and to develop the talent of expression along the line of individuality, and not to make mere imitators.

Special attention will be given to the principles of correct expression, breathing, voice culture, gesture, reading, and speaking. An effort will also be made to develop the histrionic talents of the pupils that they may find expression in the school plays, artistic recitals, monologues, and impersonations.

EXPENSES

EXPENSES FOR BOARDING STUDENTS (Nine Months' Session) :

Tuition, board, room, fuel, lights, janitor service, and matriculation fee.....	\$225.00
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EXPENSES FOR DAY STUDENTS:

Tuition, college and academy.....	65.00
Matriculation fee	5.00
Tuition, elementary school.....	50.00
Incidental fee, elementary school.....	2.00

SPECIAL DEPARTMENTS:

Piano instruction	54.00
Voice instruction	54.00
Art instruction	54.00
Elocution	36.00
Physical Culture, private lessons.....	27.00
Laboratory fee in Physics.....	5.00
Laboratory fee in Chemistry.....	5.00
Rent of piano for practice, two hours daily.	10.00
Diploma in Academy	2.50
Diploma in College	5.00

The fees of boarding students are payable one hundred and twenty-five dollars on entrance; and one-hundred dollars on the first day of the second term. The fees for day students are payable forty dollars on entrance and thirty dollars on the first day of the second term. The fees in the elementary school are payable

PALMER COLLEGE

twenty-seven dollars on entrance and twenty-five dollars on the first day of the second term.

All other fees are payable semi-annually in advance. When other terms are more convenient to our patrons, they should correspond in advance with the principal.

In case of protracted illness a deduction is made for the time spent away from the institution. No deduction is made for short absence, nor for withdrawal, voluntary or involuntary, for other cause than illness. No student is received for less time than the remainder of the term in which he enters.

Students furnish their own bed clothing and napkins.

ROLL OF STUDENTS

COLLEGE

Berry, Ossie	Florida
Biddle, Harvey	Florida
Campbell, Palmer	Florida
Cawthon, Ashley	Florida
McDonald, Christian	Florida
McSween, Kate	Florida
Tatom, Mamie Ruth	Florida
Wylie, Ruth Morgan	West Virginia

ACADEMY

Burke, Herbert	Florida
Burke, Henry	Florida
Campbell, Hazel	Florida
Campbell, Carrimae	Florida
Catts, Sidney J., Jr.	Florida
Cawthon, Marion	Florida
Cawthon, Nannie Pearl	Florida
Coleman, Dee D.	Florida
Carr, Neta	Florida
Donalson, Annie	Florida
Douglas, Willie D.	Florida
Daniel, Lucy	Florida
Garfield, Adelaide	Florida
Gilbert, Nelle	Florida
Gillis, Lillian	Florida
Gillis, Thelma	Florida
Gillis, Alex	Florida

P A L M E R C O L L E G E

Gillis, Willie	Florida
Graves, Florrie	Florida
Harper, Margaret	Florida
Humphrey, Bessie	Florida
Johnson, Nona	Florida
Kehoe, Walter	Florida
Lee, Wayne	Florida
McCaskill, Harold	Florida
McCaskill, Margaret	Florida
McConnell, Elsie	Florida
McConnell, Sue D.	Florida
McCullagh, Dewey	Florida
McGuire, Laura	Florida
McLean, Flora Douglas	Florida
McDonald, John L.	Florida
Miller, Laura	Florida
Ray, William	Florida
Ray, Eleanor	Florida
Ray, Margaret	Florida
Savage, Helen	Florida
Simmons, Julia	Florida
Stapleton, Herman	Florida
Stokes, Samuel	Alabama
Sutton, Bryan	Florida
Tracy, Leon	Florida
Turner, Mamie	Florida
Walker, Joseph	Florida
Ware, Dorothy	Florida
West, Dewey	Florida
White, Kate	Florida



CAMPUS VIEW



BED ROOM

P A L M E R C O L L E G E

Whittington, Gladys	Oklahoma
Whittington, Josephine	Oklahoma
Williams, Dannie	Florida
Yaeger, Henry	Florida

DEPARTMENT OF MUSIC

PIANO

Mary Vic Boyle	Margaret Harper
Ossie Berry	Nona Johnson
Carrimae Campbell	Gertrude Johnson
Merry Love Campbell	Margaret McCaskill
Nannie Pearl Cawthon	Angeline McCaskill
Elizabeth Cawthon	Sue D. McConnell
Ethel Chapman	Julia McKinnon
Jennie Bell Davis	Flora Douglas McLean
Annie Donalson	Eleanor Ray
Ruth Elgin	Margaret Ray
Mrs. O. O. Fisher	Mamie Ruth Tatom
Adelaide Garfield	Mrs. E. W. Thorpe
Margaret Gasque	Mamie Turner
Lillian Gillis	Elizabeth Walker
Florrie Graves	Dorothy Ware
Dannie Williams	

VOICE

Ossie Berry	Vivian Daniel
Ethel Chapman	Mrs. O. O. Fisher
Mrs. W. B. Harbeson	Joyce Kanauer
Margaret Harper	Christian McKinnon
Mrs. E. W. Thorpe	

DEPARTMENT OF EXPRESSION AND PHYSICAL CULTURE

Exa Berry	Allen Kemper
Mary Burke	Angeline McCaskill

PALMER COLLEGE

Marie Flournoy
Gracie Flournoy
Walton Flournoy
Mrs. W. M. Kemper
Marjorie Ward

Christian McDonald
Genevieve McSween
Eugene Richardson
Martha Talley

ELEMENTARY SCHOOL

Armes, George
Baldwin, Armond
Berry, Allen
Berry, Exa
Beville, Newell
Beville, P. D.
Burke, Mary
Catts, Alice Mae
Campbell, Henry
Cawthon, Elizabeth
Cawthon, Helen
Cawthon, Mary Hope
Campbell, Dawson
Campbell, Merry Love
Creary, Clifford
Creary, Mary Irma
Davis, Jennie Bell
Davis, Guy
Donalson, Willie
Flournoy, Marie
Flournoy, Gracie
Flournoy, Walton
Graves, Edwin

Graves, Walter
Graves, Hubert
Graves, Robert
Graves, James
Harbeson, William
Johnson, Gertrude
Johnson, Ferdie
Johnson, Elridge
Kemper, Allen
McKinnon, John
McKinnon, Luther
McKinnon, Charles
McKinnon, Emmabelle
McCaskill, Angeline
McCaskill, John Jett
Murphree, Margaret
Morris, Roy
North, Cornelia
Rogers, Nathan
Rogers, Alfred
Richardson, Eugene
Russ, James D.
Shapley, Edwin

P A L M E R C O L L E G E

Stapleton, Alvin	Trammell, Mary
Stapleton, Orrell	Wickersham, Raymond
Sutton, Bernice	Wickersham, Sadie
Sutton, Berla	Wickersham, Ralph
Sutton, Myrtle	Ward, Massey
Savage, Spencer	Ward, Marjorie
Savage, Ranna	Ward, George
Talley, Julia	Walker, Elizabeth
Talley, Martha	West, J. T.
Townsend, Burton	Weller, Nannie
Trammell, Robert	

INDEX

Calendar	2
Board of Trustees.....	3
Faculty	4
General Information	6
Location	8
Buildings and Grounds	13
Rules and Regulations	18
Courses of Instruction:	
The College.....	22
The Academy	32
Elementary Department	38
Music Department	41
Department of Expression	44
Fees and Expenses.....	45
List of Students:	
In the College	47
In the Academy	48
In Elementary School	50
Voice Department	52
Piano Department	53
Expression and Physical Culture	54
Students' Organizations	55

Application for Admission

.....191.....
REV. LYNN R. WALKER, D.D., President,
DeFuniaak Springs,
Florida.

*My Dear Sir: I desire to enter my.....as a
student in PALMER COLLEGE for the term beginning.....
.....191..., and ending.....
191...., subject to the conditions stated in your catalog and the
regulations of the school.*

Name in full

Residence

Business address of father or guardian.....

Age of applicant..... School last attended.....

*I will probably desire to have him or her follow the studies
suggested herewith:.....
.....*

*GENERAL REMARKS:.....
.....
.....
.....
.....
.....
.....
.....*

Signed.....

UNIVERSITY OF ILLINOIS-URBANA



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COLUMBUS, OHIO